ENGLISH

CAUSE AND EFFECT RELATIONSHIP
Hello! How are you today? Let us get ready with our new lesson.

In everything that we do there is always a reason. If we do something there is always an effect.
Today you are going to learn more about Cause and Effect relationship.

Now, let us see if you can still recall. Read each pair of sentences. Write C before the statement that shows cause and E before the statement that shows effect.

1. _____ Lyn loved her mother and did not want her to get tired.
   _____ Lyn stayed at home and helped her mother with her guests.

2. _____ Ben, Liz and Lyn hugged their mother saying “I love you, Mother.”
   _____ It was Mother’s birthday.

3. _____ Ben and Lyn fought hard.
   _____ Each wanted to win the race.

4. _____ Most children help their mother at home.
   _____ They want to prove their love for her.

5. _____ She was eating ice cream in a cone.
   _____ Lyn was very happy and enjoying so much.
Do you have the same answers as below?

1. C  
   E
2. E  
   C
3. E  
   C
4. E  
   C
5. C  
   E

What is your score?

Don’t worry if you get low. Today let us study more.

Let’s Study This

Read this short fable. Then do the exercise below.

A fox said to a crow with a piece of cheese between its beak, “If you can sing as prettily as you sit, then you are the prettiest singer.

The fox thought that once the crow starts to sing, the cheese would drop from her beak. But the crow carefully removed the cheese with the cloves of one foot and said, “They say you are sly, but you cannot fool me. “Not giving up, the fox continued to praise the crow. “You are really about your talents but I have to go to look for food because I’m hungry.”

“Wait! called the crow quickly. “Here, have a share of my lunch while you listen as I tell about myself.”

After a while, the fox, stroking his tummy and with a smile on his face, bade goodbye to the crow who was still talking.
The sentences below describe events in the fable. Match each effect in Column II with its cause in Column I.

<table>
<thead>
<tr>
<th>Column I</th>
<th>Column II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The fox wanted the crow to drop the cheese from its beak.</td>
<td>a. The crow quickly called the fox back to have a share of her cheese.</td>
</tr>
<tr>
<td>2. The crow carefully took the cheese with the cloves of one foot.</td>
<td>b. The fox was so hungry.</td>
</tr>
<tr>
<td>3. He said he wanted to hear the crow tell about her talents and fame but he had to go look for food.</td>
<td>c. The fox was already stroking his tummy with a smile on his face as he bade the crow goodbye.</td>
</tr>
<tr>
<td>4. The fox got the lion’s share of the cheese.</td>
<td>d. The crow did not drop the cheese from her beak.</td>
</tr>
</tbody>
</table>

Study the questions and answers on the chart.

**Questions**  
1. Why did the crow call back the fox who was leaving?  
2. Why did the crow share her cheese with the fox later on?

**Answer**  
1. The crow called the fox back because she wanted the fox to hear what she was going to tell.  
2. The crow shared her cheese with the fox so that the fox would not go away.

The sentences in the answers show cause-effect relationship. A cause-effect relationship describes something that happens and why it happens.

**What** happens is called the **EFFECT**.

**Why** it happens is called the **CAUSE**.
In the first answer...

EFFECT - The crow called the fox back, because she wanted the fox to hear what she was going to say. - CAUSE

What is the effect in the answer to No. 2 in the chart? What is the cause?

We can also show cause-effect relationship by using words such as: because, so, so that, since, as a result.

Let’s Do This

Read the sentences below. Write C before the sentence that is the cause and E for the part that is the effect.

1. ______ The grass did not get any water.
   ______ As a result, the grass turned brown.

2. ______ Now, I can play.
   ______ Because I have done my assignment.

3. ______ Gary was not able to pass the test.
   ______ He did not study.

4. ______ Her sister, Emma was sick last Sunday.
   ______ As a result, she missed the picnic.

5. ______ Since the school is too far away from home.
   ______ I don’t go to school everyday.

Check your answers against the answers in the Answer key.
Let’s Do More

Write C for cause and E for effect.

1. ______ It was a very hot day.  
   ______ So we decided to go to the river to take a bath.

2. ______ Because Jane hates ampalaya.  
   ______ She did not eat the vegetable.

3. ______ Ann wanted to talk to Terry.  
   ______ So she visited her in the house.

4. ______ It started to rain.  
   ______ So she had to run home.

5. ______ Joy broke his leg.  
   ______ Because she fell down the stairs.

Let’s Remember This

The **cause** is usually introduced by **because** and the **effect** is usually introduced by **so that**.

**Why** questions bring about sentences showing cause-effect relationship.

We can also show cause-effect relationship by using clue words such as: **because**, **so**, **so that**, **since**, **as a result**.
Write the letter of the most logical effect of each situation or cause.

1. It was a very hot day. Everyone wanted __________.
   a. some cold drinks
   b. a piece of sandwich
   c. two bottles of hot water

2. After some days, Paulo was well again. He had regained his health.
   a. He continued his vacation.
   b. He helped his mother at home.
   c. He started attending his classes.

3. Paulo had missed many lessons so he had to double his efforts.
   a. He stayed awake till midnight, studying his lessons.
   b. He asked his mother to do his homework for him.
   c. He requested his teacher to tutor him after class.

4. Paulo was very happy to see his classmates. He was so touched by their thoughtfulness. He said __________.
   a. “Oh, thank you so much. But why did you come?
   b. “Oh thank you very much for coming. You’ve made me very happy.
   c. “Oh, thank you very much. Did you bring something for me?”

5. In spite of his absences, Paulo got high grades.
   a. That made his classmates believe he had super powers.
   b. That led to his being elected president of the class.
   c. That made his mother happy and proud of him.
A. Directions: Read the given situations and choose the possible causes. Write the letters of your answer in your notebook.

1. The children were shouting and rejoicing.
   a. They have a new teacher.
   b. They have a new computer machine.
   c. They gather in a computer room.

2. Miss Vera was surprised.
   a. She met the principal.
   b. She met her pupils in the room.
   c. She met her former classmate outside her room.

3. Sarah was so lonely and worried.
   a. Her father was missing.
   b. Her sister won the contest.
   c. Her mother was in the market.

4. Girly was disappointed.
   a. She didn’t want to study.
   b. She got a low grade in English.
   c. She hated people who use computers.

5. Miss Caña kept on smiling and talking.
   a. She wanted to go to school.
   b. She wanted to help those with problems.
   c. She wanted to have friends.
B. Directions: Match column A with column B to perceive cause-effect relationship.

<table>
<thead>
<tr>
<th>A.</th>
<th>B.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Liza always eats a balanced diet.</td>
<td>a. She experienced severe stomach pain.</td>
</tr>
<tr>
<td>2. Gerry listens very well to the teacher.</td>
<td>b. The house became messy.</td>
</tr>
<tr>
<td>3. The stray cat scattered the garbage.</td>
<td>c. Many people died.</td>
</tr>
<tr>
<td>4. Bernie ate a lot of food last night.</td>
<td>d. She is strong and healthy.</td>
</tr>
<tr>
<td>5. During an earthquake a building collapsed.</td>
<td>e. He got perfect score in the test.</td>
</tr>
</tbody>
</table>

Finished?

Check your answers now.

What is your score?

I hope you enjoyed learning this module.

Hope to see you on the next learning opportunity. God bless.
Let's Do This
1. C
   E
2. E
   C
3. E
   C
4. C
   E
5. C
   E

Let's Do More
1. C
   E
2. C
   E
3. C
   E
4. C
   E
5. E
   C

Let's Test Ourselves
1. a
2. c
3. a
4. b
5. c

Let's Enrich Ourselves
A.    B.
1. b  1. d
2. c  2. e
3. a  3. b
4. b  4. a
5. c  5. c